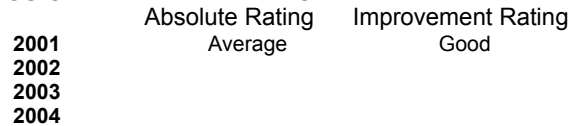


ABSOLUTE RATING: Average
IMPROVEMENT RATING: Good

Number of Elementary schools with students like ours: 85.

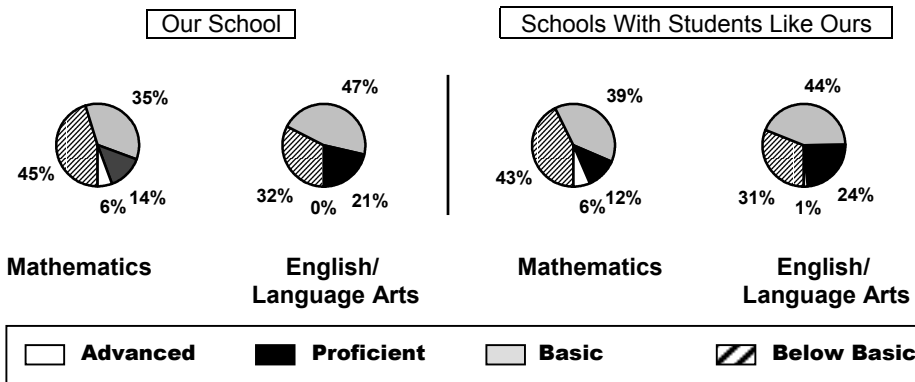
The absolute ratings for those schools ranged from unsatisfactory to good. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- **Advanced** – Student performance exceeded expectations.
- **Proficient** – Student performance met expectations.
- **Basic** – Student performance met minimum performance expectations.
- **Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=108)	67.6	54.6	N/A	N/A
Students with disabilities other than Speech (n=13)	N/A	N/A		
Students without disabilities (n=95)	72.6	61.1		
Gender				
Male (n=54)	57.4	46.3		
Female (n=54)	77.8	63		
Ethnic Group				
African American (n=67)	65.7	50.7		
Hispanic (n=N/A)	N/A	N/A		
White (n=41)	70.7	61		
Other (n=N/A)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=80)	63.8	52.5		
Pay for lunch (n=28)	N/A	N/A		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Dollars spent per student	\$5,923	N/A	\$5,470	\$5,347
• Prime instructional time	90.6%	Up from 90.5%	89.7%	90.2%
• Student-teacher ratio in core subjects	16.4 to 1	N/A	18.4 to 1	18.7 to 1
STUDENTS (n=255)				
• Attendance Rate	94.5%	Down from 95.8%	96%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	6.5%	N/A	6.5%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	6.5%	N/A	5.4%	3.1%
• First graders who attended full day kindergarten	100%	Up from 98.4%	96.7%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	3.5%	Up from 2.3%	4.3%	3.6%
TEACHERS (n=25)				
• Professional Development days per teacher	6.7 Days	Down from 7.6	7.9 Days	7.6 days
• Attendance Rate	97.1%	Up from 96.1%	95.1%	95.1%
• Teachers with advanced degrees	60%	Up from 57.7%	42.1%	47.7%
• Continuing contract teachers	84%	Down from 88.5%	82.4%	83.8%
• Teachers with out-of-field permits	0%	No change	0%	0.0%
• Teachers returning from the previous school year	80.5%	Down from 89.7%	86.4%	87.2%
• Average teacher salary	\$39,415	Up 7.5%	\$36,179	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	71.9%	N/A	64.8%	65.3%
• Principal's years at the school	2	N/A	3	4.0
• Parents attending conferences	88.6%	N/A	95.8%	95.6%
• Opportunities in the arts	Poor	N/A	Good	Good
STUDENTS				
• On academic plans	80%	Up from 50%	52.1%	43.1%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	1.6%	Down from 4.4%	1.7%	1.1%
• Suspended or expelled	1	N/A	3	1
• Gifted and talented	0.7%	Down from 4.8%	7.6%	11.5%
• With disabilities other than speech	9.4%	Down from 10%	9.8%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

At M.S. Bailey Elementary, we pride ourselves in that "Everyone's a Winner!" M.S. Bailey is a 4K - 5th grade elementary school in the Clinton Mill Subdivision. Our student population consists of 78% free and/or reduced lunch. The racial composition is 62% African American, 35% white, and 3% Hispanic.

M.S. Bailey experienced an increase in test scores in grades 3, 4, and 5 in both English and Math from the 1999 to the 2000 administration of PACT (Palmetto Achievement Challenge Test). This represents a stronger emphasis on the new curriculum standards. M.S. Bailey students also improved significantly on the Metropolitan Achievement Test (MAT8) administered in January 2001. In grades 2, 3, 4, and 5, our students improved overall in reading, writing, and math! Second, third, fourth, and fifth graders had 41%, 45%, 36%, and 38% at or above the 50th percentile, respectively. We did, however, experience a slight decrease in mathematics scores on the MAT8 in third and fourth grade. Our staff is dedicated to providing standards-based instruction on a daily basis. We are continually striving to impact student achievement. Our first graders last year scored 87% Ready on the South Carolina CSAB Readiness Test, the highest in the district. This can be attributed to our outstanding kindergarten teachers at M.S. Bailey. One kindergarten teacher was the first recipient of the National Board Certification for a teacher in Laurens County District 56 in the 2000-01 school year.

During the 2000-01, M.S. Bailey began a new mathematics curriculum, Everyday Mathematics, in grades 5K - 3. Everyday Mathematics approaches the teaching of mathematics using many hands-on activities, games, and a spiraling curriculum. This means the same mathematics concept that is taught one day may be taught again in two to three weeks. This reinforces the key concepts for the students.

Our students, teachers, parents, and community are all winners!
David Pitts, Principal

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	100.0	78.9	(Avail. 2002)
Satisfied with social and physical environment	96.3	84.2	
Satisfied with home-school relations	51.9	92.3	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

3056018

M S Bailey Elementary
625 Elizabeth Street
Clinton, SC 29325

Grades PK-5 Elementary School

Enrollment: 255 Students

Principal

Mr. David A. Pitts 864-833-0836

Superintendent

Charles H. Lackey 864-833-0800

Board Chair

Herman E. Jackson 864-833-0439



THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001



School Grade:
Good

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.org